

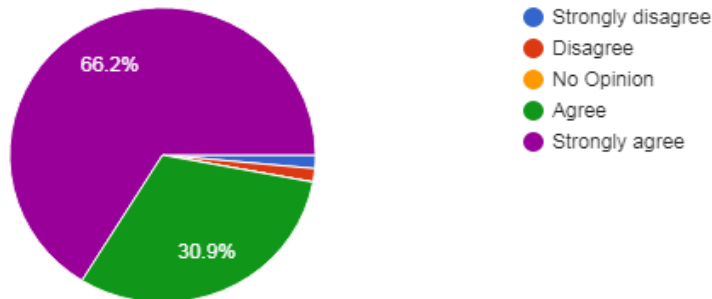


Dear all

Thank you to those of you who took time to complete our first staff survey. 68 responses were received in total. Please find the results below.

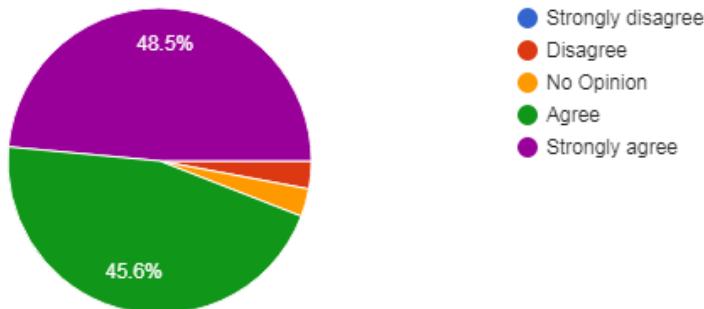
### I enjoy working at this school.

68 responses



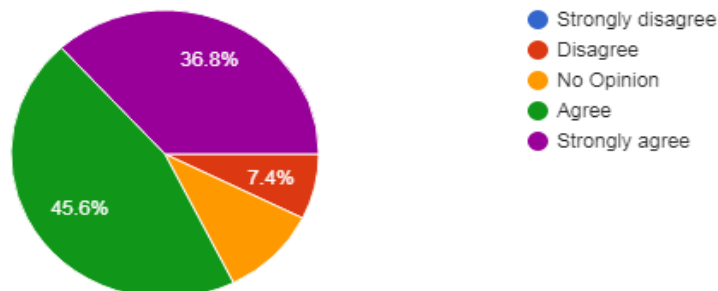
### I feel supported by staff at this school.

68 responses



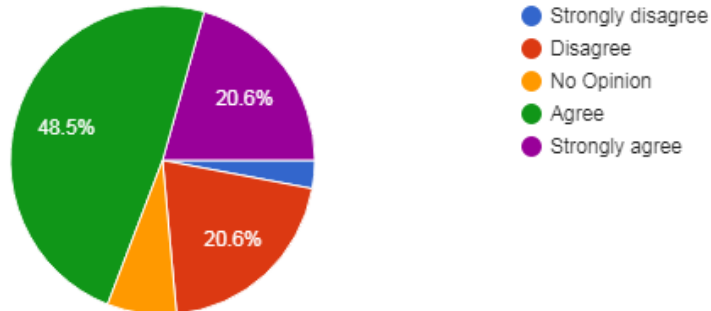
### My professional development and learning is well supported.

68 responses



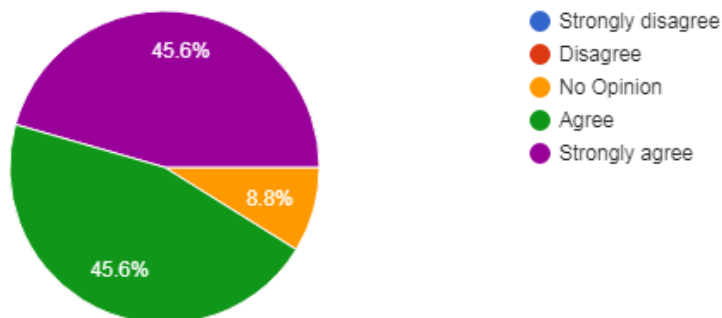
Key information is communicated effectively.

68 responses



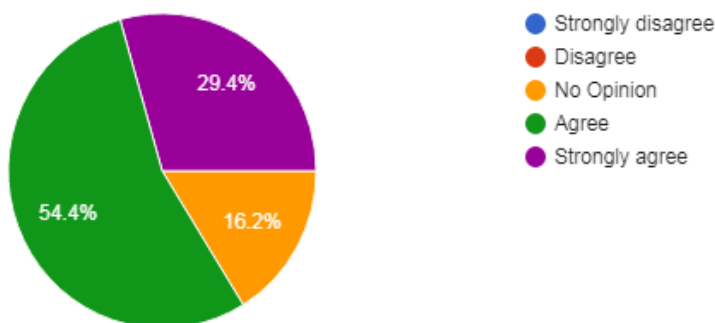
I know what we are trying to achieve at this school.

68 responses



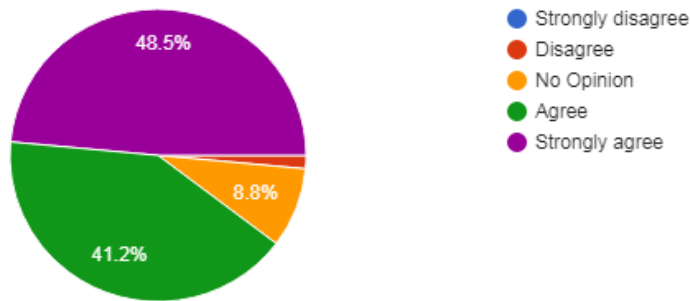
The school consistently achieves what it sets out to accomplish.

68 responses



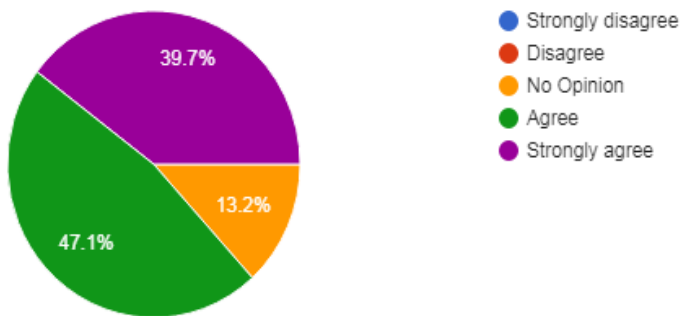
### Staff members' focus is on the improvement of teaching and learning.

68 responses



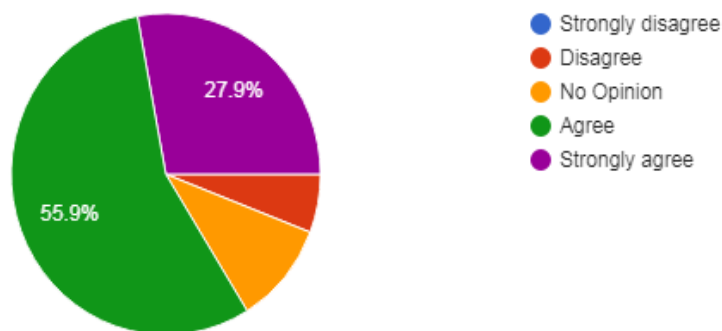
### School leaders drive improvements of teaching and learning.

68 responses



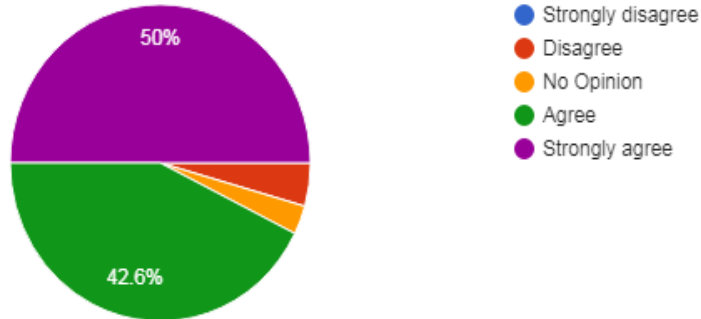
### Members of staff apply policies consistently.

68 responses



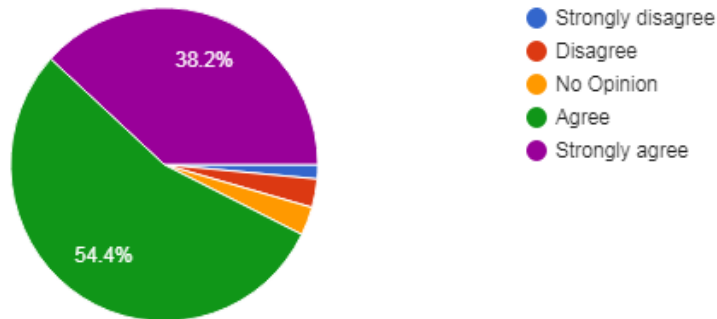
### Behaviour in the school is good.

68 responses



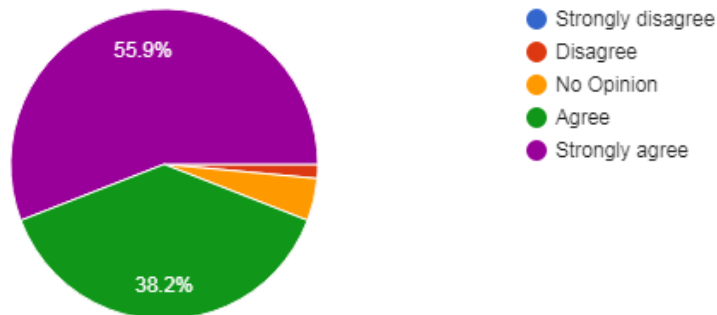
### Behaviour is consistently well-managed by staff.

68 responses



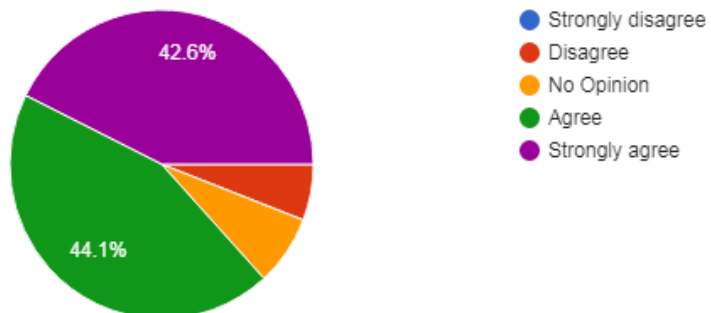
### Children at this school feel safe.

68 responses



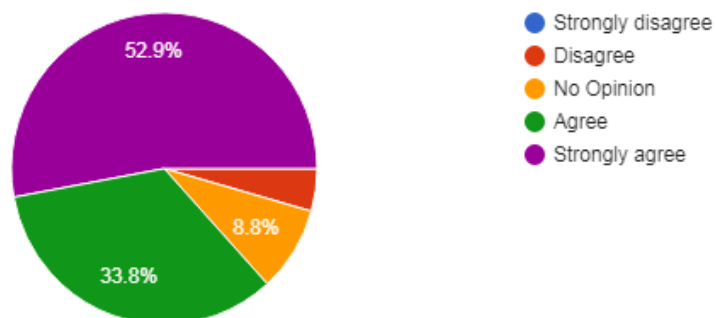
The needs of individual children are appropriately met.

68 responses



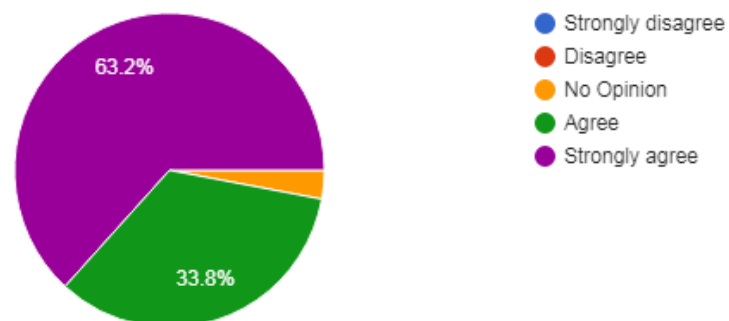
Bullying is dealt with effectively.

68 responses



Children are happy at this school.

68 responses



We asked what you feel are the strengths of our schools and responses related to the following:

- Ethos – inclusive, family, welcoming, Christian, values-driven
- Staff morale, teamwork and relationships
- Staff trained, receptive, supportive and adaptive, outward looking with determination to improve teaching and learning and want the best for each and every child.
- Visionary leadership with high expectations and needs of the children paramount.
- Support for staff well-being beyond the classroom
- Well-behaved children, respecting each other, adults and the school environment
- Whole child is nurtured and children seem safe and happy to approach adults with concerns
- Fun and engaging, creative learning opportunities (indoors and outdoors)
- Communication and relationships with families, governors and local communities
- Personalised support for the individual child and those with special educational needs

We also asked you to suggest areas to address in the next year. The following categories were suggested:

- Improve communication to be consistent for all - across school and trust. Cascade appropriate communications more effectively.
- Improve attendance and raise academic outcomes
- Improve premises including play facilities
- Staff development, performance management and career progression
- Staffing levels – in classrooms and at lunchtimes
- Staffing restructures and inductions
- Reducing class sizes
- Resources, recycling
- Engaging parents and marketing schools
- Reducing staff workload and improving staff morale and well-being
- Dealing with incidents of bullying and unacceptable behaviour
- Embed provision - mastery curriculum, speech and language, character education, Forest school, SEND identification, healthy schools, Early years'
- Bench mark IPAT schools to see if any time efficiency savings can be made.

We would like to take this opportunity to assure you that your views will be discussed at both school and trust board level.

Thank you once again.

Kind regards



Marie Sandford  
CEO Inspiring Primaries Academy Trust